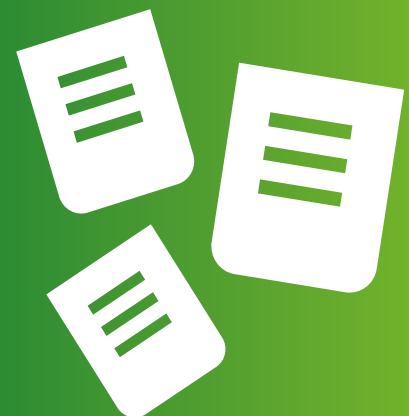




Examples and templates for Early Years to Primary school transition

The following are a few examples and templates that can be used to prepare for the transition from an Early Years setting to a Primary school.



Early Years to Primary school transition checklist

Actions	Completed	Comments
In the autumn term before the child is due to start at a Primary school, family are given an explanation about school provision options and encouraged to visit schools.		
A school place has been assigned (usually by April the following year).		
Relevant external service providers have been contacted.		
Contact has been made with the receiving Primary school.		
A transition meeting has been organised and relevant people are invited.		
A transition book or Social Story™ is written to introduce the new school.		
The child is engaged in some structured activities, such as tabletop activities, or group time with a clear focus.		
School visits have been organised.		
Staff from the Primary school have visited and observed the child in their Early Years setting.		
A sensory audit of the Primary school has been conducted and strategies have been discussed.		
Relevant documents have been created or updated (e.g. a child profile, EHCP).		
Staff at the Primary school have received autism training.		
The child is being familiarised with the new school route.		

Example of a child profile or 'All about me'

My name is

I like to be called

I communicate by

Things I am good at or like

Things I find difficult

You could help me by

Going to a new school

This is my new school:

My new school is called

.....

is/are also going to this school.

I will be wearing a school uniform. My uniform looks like this:

This is my new teacher. His/her name is.....

My class is called

These are the things that will be the same in my new school:

These things will be different at my new school:

If I need help, I can ask my teacher or support worker:

Learner profile

Hello, my name is.....

I like to be called.....

Things I am interested in or good at

What I find difficult

How you can help me...

In the lessons:

During breaks and free time:

When moving around the school:



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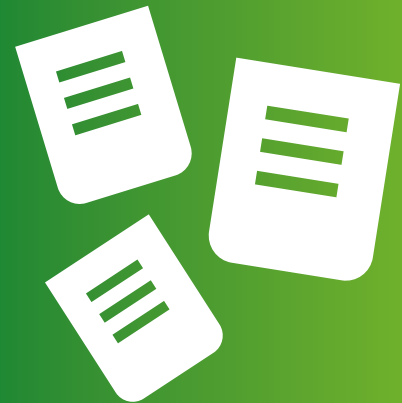
Funded by



Department
for Education

This document has been developed by the Autism Education Trust to support the work of education professionals as part of The Autism Resource Suite developed by the Whole School SEND Consortium to embed good SEND provision in schools.

This project was funded by the Department for Education.



Autism Education Trust

www.autismeducationtrust.org.uk

Autism Centre for Education and Research (ACER)

www.birmingham.ac.uk/research/acer

Nasen

www.nasen.org.uk

Whole School SEND

www.sendgateway.org.uk

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