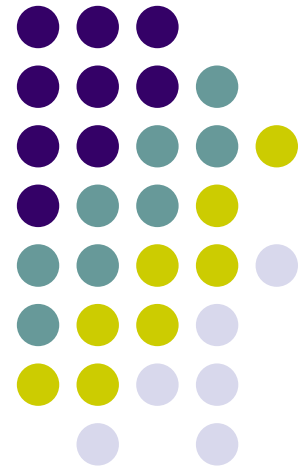
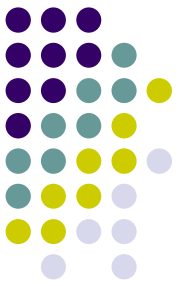


Inclusion Development Programme DCSF Autism Spectrum

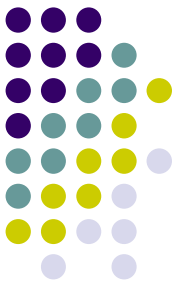
Dr Glenys Jones
Autism Centre for Education and Research
University of Birmingham





Four resources 2008-2010

- Speech, language and dyslexia
- **Autism spectrum**
- Social and emotional behavioural
- Learning difficulties

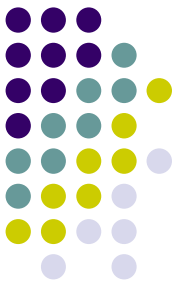


Two different resources

- **Early Years** settings – (childminders, playgroups, children’s centres, nurseries)
- All **mainstream primary and secondary** schools and **ITT** providers

DCSF expectation – **ALL staff** should have basic knowledge of the autism spectrum

DVD and web-based resources



- Free access anywhere in the world via Internet
- DVDs can be copied and given to all staff and parents
- [http://nationalstrategies.dcsf.gov.](http://nationalstrategies.dcsf.gov.uk/idp)

[uk/idp](http://nationalstrategies.dcsf.gov.uk/idp)

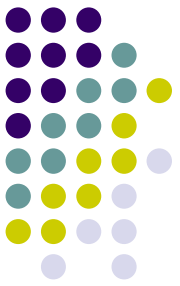
and follow the links to Inclusion Development Programme



Contents of both resources

- Video clips of: teaching staff, outreach staff, parents, children
- Quotes from adults on the autism spectrum
- Downloadable resources to print off
- National guidance
- Links to other websites (eg DCSF and autism sites)

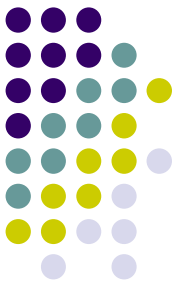
Early Years Resource



Five modules

- Introduction
- The Unique Child
- Positive Relationships
- Enabling Environments
- Learning and Development

Primary and Secondary resource + ITT

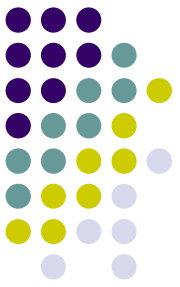


Eight units in total:

Units 1 to 4

- 1 What is the autism spectrum?
- 2 Social and emotional understanding
- 3 Communication and language
- 4 Flexibility of thought and behaviour

Primary and Secondary resource + ITT continued



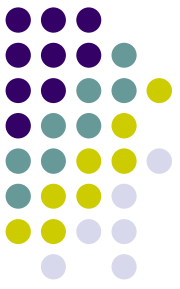
Units 5 to 8

5 Sensory perception and responses

6 Know the pupil

7 Curriculum priorities and inclusive practice

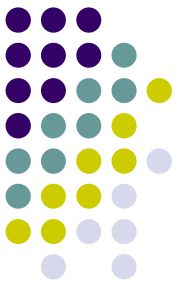
8 Sources of support (internal and external)



Who is it for?

- For all teaching staff
- For ITT students
- For parents/carers
- For lunchtime staff, drivers, others in contact with the children

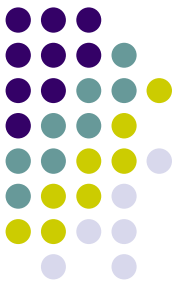
who have little or no knowledge of the autism spectrum



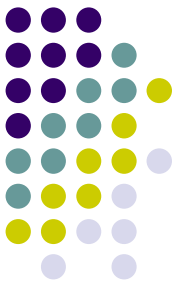
How can these be used?

- **Individual** study – a person can go through the resource on their own to increase skills
- As a training tool – where a person facilitates the learning of others in a **Group** – take an audit of need and work through the materials
- For the PS resource there is Guidance for trainers in each of the 8 units

Key resources within the Primary and Secondary Resource



- **Self evaluation checklist** – what do you know at the start and finish?
- **School effectiveness checklist** – how effective is the WHOLE school?
- **Sensory profile on a pupil**
- **Sensory audit of the school**
- **Skills and behaviour checklist**



Evaluation of the resources

- Regional hubs will be asked to collect data on how schools are using these materials
- Feedback on the resources can be sent to DCSF
- Web version can and will be revised over the next 12 months in the light of feedback