

Reaching out: Providing inclusive services for families of children on the Autism Spectrum

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Who finds it hard to access the services?

- Families from minority ethnic communities (focus for phase 1)
- Refugees and asylum seekers
- Single parents (focus for phase 1)
- (Absent) fathers
- Families from lower socio-economic backgrounds
- Parents on the autism spectrum

Targets for the 1st phase were:

- To produce and translate core materials on autism and education into target languages.
- Produce a toolkit explaining the difficulties that some families face, and a few strategies to reach out to these families.

Phase one information was aimed at:

- Teachers and other education professionals, including S<s.
- Parents of children with ASD

Outcomes

- Identified existing material in other languages
- Produced a leaflet about selecting schools in nine languages
- Developed the toolkit covering the phase one groups

Toolkit consultation

- What you liked about the toolkit?
- What you would like us to change?
- What other information will be useful?
- Any other strategies that worked for you as a parent or a professional?

Next phase

- Produce information relevant for the other groups; refugees and asylum seekers, (Absent) fathers, families from lower socio-economic backgrounds, parents with learning disabilities/ ASD
- Any other groups that we need to added?

Aims for the next phase

- Preparation of materials specific to service providers (education, health, social care), commissioners and local authorities.
- Identification of additional mechanisms to make services inclusive.
- Any more suggestions?