

## An overview for education practitioners






A transition is any change in an individual's situation.

Within an educational context, 'transition' is used to describe major changes, such as moving from one educational setting to another.

So-called 'macro-transitions' refer to transitions where several factors change: such as peer group, school setting and structure.



Many autistic pupils will find macro-transitions difficult to cope with and may need additional support to:

-  understand what is expected in the new location
-  express their concerns about the move
-  form new relationships
-  cope with different kinds of sensory information
-  organise and plan their day

Major 'macro' transitions, such as changing schools, can be especially traumatic for some autistic learners, and additional support to manage these areas of change will almost certainly be needed.

Link

[Click here for the full PDF resource:  
Supporting Learners With Autism During Transition](#)