

SUPPORTING AUTISTIC LEARNERS DURING TRANSITIONS

Ways to improve home-school communication



Having clear ways of communicating between the educational setting and the family is vital for developing collaborative working.

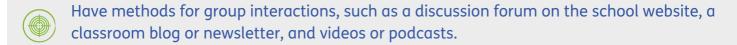


Having a range of communication methods will provide options for channels of communication.



6 strategies to improve home-school communication:





- Provide parents the option to choose the means of communication that suits them best and the frequency of communication they prefer.
- Have clear expectations on how often the communication interactions take place. This will help parents and school staff to use these opportunities in the best possible way.
- Consider what is communicated to the families, especially when working with learners who show behaviours which we find challenging. Find a balance between being realistic in your communication without focusing only on negative aspects of the learner's development.
- Building a personal rapport with the family will help in broaching difficult issues when you have to. Spend time getting to know the parents and the rest of the learner's family. This is especially important when you are working with families from culturally and linguistically different background.



<u>Click here for the full PDF resource:</u>
<u>Supporting Learners With Autism During Transition</u>