

10 Ways to Develop Interaction With Autistic Children

? What is it?

This tool is a checklist of Good Autism Practice when communicating with an autistic pupil.

🕒 When should it be used?

- To support understanding on how an autistic pupil might communicate, process and interpret what another person is trying to communicate, using speech, body language, tone of voice etc.
- To identify any reasonable adjustments that need to be made by the adult to improve their support for the pupil.

✓ How to use it?

- As a simple checklist and reflection tool.
- To support discussion with all staff members to make sure that there is consistency for the autistic child.



You can [find your local AET training partner here](#)

10 Ways to Develop Interaction With Autistic Children - checklist

Gain a child's attention by:	Tick:	Reasonable Adjustments Made:
Getting down to their level to communicate		
Responding to their focus of attention and interest		
Responding to their attempts to interact/communicate		
Motivate the child to interact by:		
Using their interests		
Making yourself exciting (body language/tone of voice)		
Ensuring the child has a reason to communicate with you		
Promoting their independence by giving them choices and opportunities to interact		
Model:		
The use of other ways of communicating (symbols, pointing etc.)		
How to play		
How to take turns		

This checklist is an extract from AET Practical Support Pack: Making Sense of Autism in the Early Years