

The AET has drawn up a specification for the training, education and experience we would expect of people delivering the AET training in order to preserve the quality of AET training. The person leading the training within each Hub has a key role to play in working within regions to improve provision for children with autism. They are also responsible for making sure that the quality of delivery meets the requirements agreed under the contract with the AET. This may not be the same person as the contract lead who would not have to meet this requirement.

Lead Trainers

Qualification: Professional Qualification in Education E.g. Teacher or Educational Psychologist (EP)

Experience:

- Minimum 5 years' experience of working with children with autism
- Significant experience of delivering training
- Have delivered the training themselves before managing delivery of trainers.

Knowledge, Skills and Qualities:

- As trainer below
- Regulatory context
- Good practice in training delivery and ability to evaluate training relative to good practice
- Ability to support and performance manage other trainers
- Commitment to supporting AET programme quality, development and wider good practice initiatives.

Trainers

Qualification: The understanding of children and young people with autism is more important than an educational qualification

Experience:

- Minimum 2 years' experience of working with autistic children
- Some experience of having delivered training

Knowledge, Skills and Qualities:

- Good autism education practice
- Ability to deliver training in an informed, confident and engaging manner
- Readiness to understand the depth and range of AET resources
- Confident to respond to delegates questions and challenges
- Commitment to high quality
- Ability to use ICT equipment
- Alignment to AET Values, Vision, Mission and Policies

PERSON SPECIFICATION FOR AET SCHOOLS TRAINERS

Specification for Core and Non-Core Modules

Core Modules: Making Sense of Autism, Good Autism Practice and Leading Good Autism Practice.

Non-Core Modules: Good Autism Practice - Extended and Enhanced, Complex Needs and Participation, Progression Framework training.

For All non-core modules and Leading Good Autism Practice there is an expectation that trainers will have enhanced qualifications and professional delivery.

Enhanced Expectations by module

Leading Good Autism Practice – Must have an Educational qualification (Qualified Teacher or EP)

Complex Needs and Participation – should have experience of advising and/or delivering within a specialist setting (special school or resource-base)

Progression Framework – should have experience of advising on whole school improvement, assessment and Ofsted.