

Pupil / Parent Voice, Planning and Risk Assessments



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Learning Aims

- To consider how you will gain the views of autistic children and young people and their parent/carers about how to support their transition back the education setting.
- To understand what your risk assessments should cover.

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Autistic Pupil and Parent/Carer Voice



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How Well do You Know the Pupil?

- Has the pupil's profile of needs and strengths changed?
- What has worked well for them during lockdown?
- What hasn't worked well?
- What are they most worried about with the return to school?
- What are they most looking forward to?

AET Pupil and Parent Voice Tools

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My Lockdown Experience

Photo of young person

What I liked:	What I didn't like:
What did I learn?	What made me feel sad:
Things that make me worry about going back to school:	Things that make me happy about going back to school:

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One Page Profile Template

Photo of young person

My likes:	Fear Group:
	I have a diagnosis of:
My dislikes:	How I communicate:
What is important to me:	What do people like and admire about me:
What do I need support with:	The best ways to support me:

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My Lockdown Experience - Parent

Photo of our family

Name: _____
Child's name: _____

What worked well?

What didn't work well?

Any significant events?

How has your child's needs changed during lockdown?

What is important to me:

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Views of Pupils

What do the young people themselves say about important considerations?

- “Reduce the number of people around us.”
- “Re-affirm our routines.”
- “We will need cleaning stations.”
- “I think we should build things up gradually to reduce stress”.
- “Focus specifically on our mental health.”

Risk Assessments



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Your risk assessment paperwork should include information about...

- Potential health risks.
- The risk if provision in Section F of EHCP cannot be implemented.
- How can needs be met in other ways e.g at home/online.
- The parents ability to provide care and support.
- Risk of siblings.
- The potential impact to the individual's wellbeing of changes to routine or the way in which provision is delivered.
- Safeguarding risks for children with a social worker if not in school and the need to support care placements for looked-after children.
- Any other out-of-school/college risk or vulnerability e.g exploitation.

Who should be involved...

- The child or young person
- The parent/carer
- Educational settings
- Social and/or health care worker where the child or young person has one

Remember the risk assessment is a dynamic document and should be the result of a conversation with the autistic person and their family / carer.

Further AET Resources...

- Covid-19 Information Centre:

<https://www.autismeducationtrust.org.uk/covid-19-information-centre/>

Where you will find our latest Tools for Teachers Covid-19 edition booklet and a wealth of support materials from our partners across England.

- All of our Covid-19 content is free to access and download. The full Tools for Teachers, consisting of 44 tools, is available to purchase for £35.99 here:

<https://www.autismeducationtrust.org.uk/shop/>