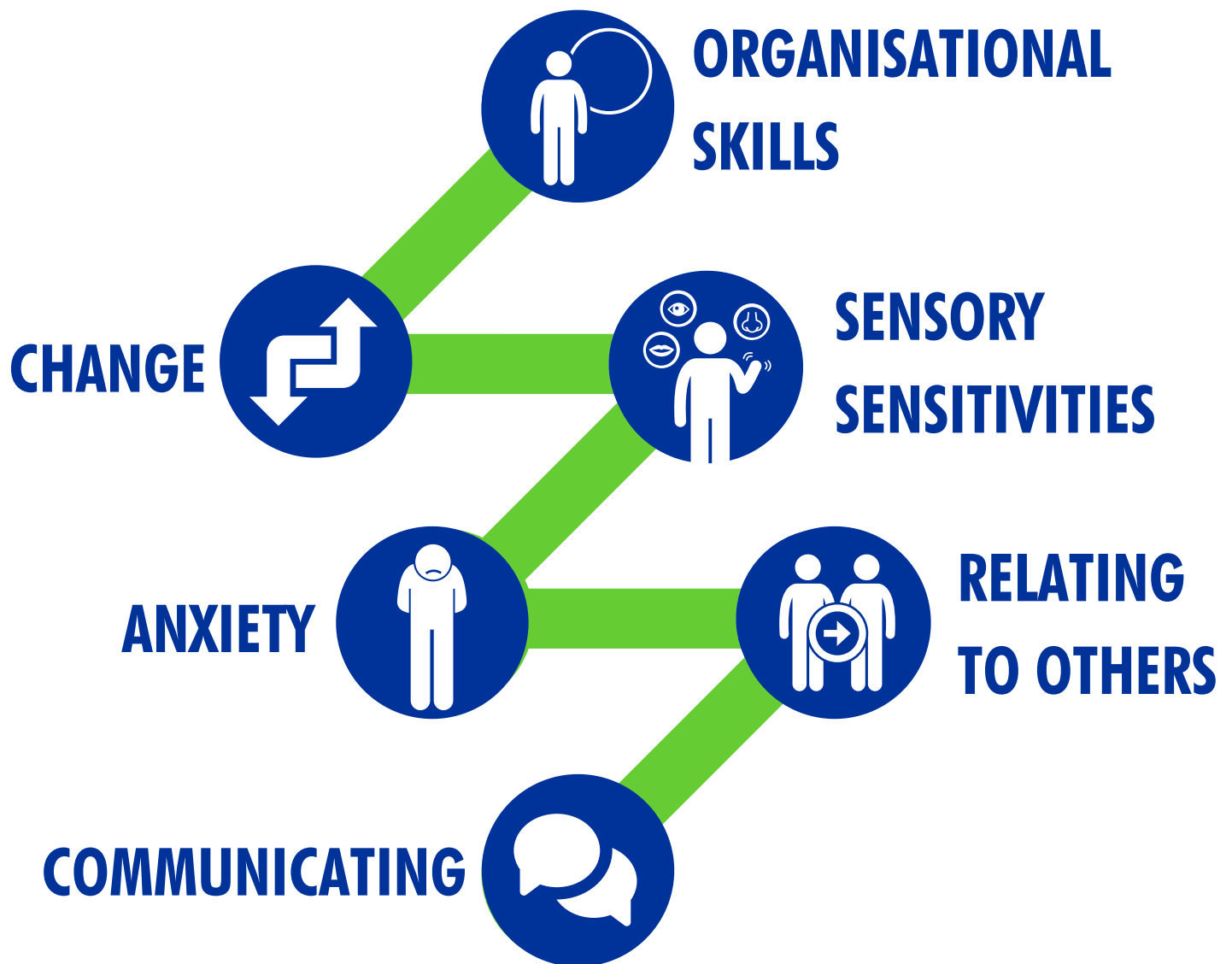


REDUCING SEN EXCLUSIONS

"Disruptive behaviour can be an indication of unmet needs. Where a school has concerns about a pupil's behaviour, it should try to identify whether there are any causal factors and intervene early in order to reduce the need for a subsequent exclusion..."

Pupils on the autism spectrum may also have difficulties in school with:



Action: Talk to the pupil about what help and support they would like.

You can find further information on different aspects of exclusion and how to understand how to support autistic pupils in our series of downloadable resources: <https://www.autismeducationtrust.org.uk/exclusions>