

Training Programme Operational Policy

1 Vision, Mission and Values

- 1.1 The AET has a vision that all autistic children and young people will have equal opportunity to experience a positive education that empowers them to achieve their ambitions.
- 1.2 To achieve the vision the AET has set out a mission that aims to provide professional development, resources, and opportunities that support services and staff in securing positive experiences and outcomes for autistic children and young people.
- 1.3 The AET is a Social Franchise (see section 2.1 in the QA policy) with core values of:

 Autism is a difference not a deficit

 Person centred Good Autism Practice

 Creating inclusive and accessible environments

 Working and learning together in partnership

 Environmental Sustainability
- 1.4 All AET partners commit to supporting and promoting these guiding frameworks.

2 AET Training Programme

- 2.1 A major AET activity in support of its mission is its training programme for all those working within the education system.
- 2.2 The training programme is delivered by local licenced partners *AET Hubs* supported by regional *AET Strategic Partners* through a Social Franchise approach.
- 2.3 The detail of the AET Hub and Strategic Partner relationship is set out in the relevant licence agreement and this document describes the principles that underpin these for ease of understanding of current and prospective partners.

3 Training Programme Structure

- 3.1 AET describes modular training programmes for each of three education 'phases' Early Years, Schools and Post 16. Hubs may hold a licence to deliver training in one or more programme phases.
- 3.2 Programme support is structured through the nine English government regions where Strategic Partners are identified for each education phase. Strategic Partners will hold an AET Hub licence for one or more phases (refer to 5.2).

4 AET Hubs

4.1 Delivery of the training programme for each phase is undertaken by AET 'Hubs'.



- 4.2 AET Hubs purchase a *licence* for the exclusive right to deliver the training in a described *territory*.
- 4.2.1 For the Early Years, School phases and Post 16, a territory will typically be a Local Authority area.
- 4.2.2 Other territories may be described subject to not undermining the licence of another AET Hub/s and at the absolute discretion of the AET Core Team.
- 4.3 Licence charges reflect the relative *market opportunity* in the territory. These are described at appendix 1.
- 4.4 An AET Hub can be any form of legally constituted organisation which meets the requirements set out in the AET Quality Assurance Policy.
- 4.5 An AET Hub may be a consortium of two or more organisations. Under such circumstances, one consortium partner will 'host' the consortium and enterinto the licence agreement on behalf of the consortium.
- 4.6 Subject to meeting quality requirements, an AET Hub may purchase a licence for more than one *phase* in a territory.
- 4.7 An AET Hub must identify a 'Hub Lead' who assumes responsibility for ensuring the programme is delivered consistent with the licence requirements to include all AET policies. The Hub Lead is AET's principal point of contact with the Hub. Hubs must also identify a 'Lead Trainer' who meets the described requirements (see Quality Assurance Policy) and who assumes responsibility for providing training and support to other trainers within the Hub. The 'Hub Lead' and 'Lead Trainer' can be the same person
- 4.8 All other trainers operating within the AET Hub must meet the described requirements and comply with the licence and associated policy requirements.
- 4.9 A new AET hub must undergo an induction process as described in the Quality Assurance Policy.
- 4.10 AET Hubs are encouraged to engage in and support their local 'regional network'. This is to promote mutual support, maintenance of programme quality and coordination of regional training and promotional events.
- 4.11 AET Hubs are required to
 - provide training materials (e.g. purchase delegate packs or provide a PDF version)
 - provide certain data (e.g. trainer details, training activity, delegate details);
 minimum expectations for training delivery are set annually as part of the contract and are detailed in appendix 5
 - comply with AET policy and guidance e.g. quality assurance, brand guidance
 - engage in quality assurance processes as set out in the Quality Assurance Policy
 - participate in contract management meetings.
- 4.12 Through the AET website, AET Hubs also access training presentations and are provided with a bespoke area to plan and promote their training activities. They are also provided with marketing materials. The AET website forms an important platform for the efficient delivery of the programme and AET Hubs are asked to make full use of its functionalities.



- 4.13 It is recommended that all AET Hubs identify a 'Hub administrator' to support the administrative aspects of training programme delivery. Tasks include confident use of the AET website to publicise AET training events in the territory, order delegate packs, return monthly training delivery reports etc.
- 4.14 AET Hubs may set their own charges for the provision of training but these must not exceed those determined from time to time by the Programme Board and as described at appendix 2.
- 4.15 AET Hubs may not deliver training in another territory without the expressed written consent of the licence holder or, where no AET Hub exists, the consent of the AET core team or strategic partner in line with their role (appendix 3).
- 4.16 Support to, and contract management of AET Hubs is a partnership between AET core team and the relevant Strategic Partner. In the event of contract non-compliance or other conduct considered likely to bring AET into disrepute, an improvement plan will be agreed. Should this not lead to necessary improvement, the licence may be terminated. In such matters the decision of the AET Core Team will be final.

5 Strategic Partners

- 5.1 Where there are sufficient AET Hubs for this to be justified, Strategic Partners are identified for each phase in each of the nine English regions. An organisation may perform the role of Strategic Partner for more than one phase.
- 5.2 Strategic Partners enter into an agreement to provide 'regional services' as described in appendix 3. Where there is no strategic partner, AET will make alternative arrangements for these services to be provided.
- 5.3 For the provision of these services, Strategic Partners will receive 25% of the licence fee income from the relevant 'phase' AET Hubs in the region.
- 5.4 Strategic Partners commit to actively supporting the strategic aims of AET to include the intent of having an AET Hub in every relevant territory.
- 5.5 In parallel with supporting this growth agenda, Strategic Partners play an important role in coordinating regional activity. In particular:
 - Responding to requests for training/support from education providers in territories where there is not, yet, an AET Hub
 - Promoting regular 'open' training sessions within the region
 - Promotion of the AET programme.
- 5.6 Strategic Partners provide an important bridge between AET 'centre' and current and prospective AET Hubs. They are therefore encouraged to actively engage in AET governance and participation processes.
- 5.7 Strategic Partners will be supported and contract managed by AET core team. In the event of non-compliance or other conduct considered likely to bring AET into disrepute, an improvement plan will be agreed. Should this not lead to necessary improvement, the licence may be terminated. In such matters the decision of the AET Core Team will be final.



5.8 Not withstanding contract compliance, Strategic Partner licences will be 're-tendered' every five years.

6 Financial Arrangements

- 6.1 AET Hub licence charges are described at appendix 1.
- 6.2 If appropriate, AET Hubs will provide a purchase order for the AET Hub licence.
- 6.3 AET will invoice AET Hubs for their licence fee.
- 6.4 New AET Hubs can commence at the beginning of any month across the year, it is their choice. Their licence term will run for either one or three years from this start date.
- On receipt of the licence fee, the AET will raise a Purchase Order for the Strategic Partners with 25% of the licence fee payment to provide agreed services. Strategic Partners will then email an invoice to the AET for payment for the provision of these services.
- 6.6 Where AET commissions a partner to undertake induction or any other activity, this will be paid at a rate agreed from time to time by AET Core Team and currently as described at appendix 4.



Appendix 1 AET Licence Fees (2020/21)

1 All licence fees shown below are subject to VAT @ 20%.

| | Number of | | | | EYs & Sch | EYs & P16 | Sch & P16 | All Phases |
|--------|-------------|---------------|---------------|---------------|----------------|----------------|----------------|----------------|
| | Schools per | Post 16 | Schools | Early Years | Combined | Combined | Combined | Combined |
| Band | band | (P16) license | (Sch) license | (EYs) license | (15% discount) | (10% discount) | (15% discount) | (20% discount) |
| Band 1 | 1>50 | 2030 | 3091 | 1082 | 3547 | 2801 | 4353 | 4962 |
| Band 2 | 51>100 | 2030 | 5151 | 1803 | 5911 | 3449 | 6104 | 7187 |
| Band 3 | 101>200 | 2030 | 6697 | 2344 | 7685 | 3936 | 7418 | 8856 |
| Band 4 | 201>300 | 2030 | 7212 | 2524 | 8275 | 4099 | 7855 | 9413 |
| Band 5 | 301>400 | 2030 | 7727 | 2704 | 8866 | 4261 | 8294 | 9969 |
| Band 6 | 401>500 | 2030 | 8242 | 2885 | 9457 | 4423 | 8731 | 10525 |
| Band 7 | 501>600 | 2030 | 8757 | 3065 | 10049 | 4586 | 9169 | 11082 |
| Band 8 | 601> | 2030 | 9272 | 3245 | 10639 | 4747 | 9607 | 11638 |

2 Local Authority Area Banding

| Local Authority Area | Number of Schools | Band |
|-------------------------------------|-------------------------|------|
| Barking and Dagenham | 62 | 2 |
| Barnet | 157 | 3 |
| Barnsley | 95 | 2 |
| Bath and North East Somerset | 89 | 2 |
| Bedford | 87 | 2 |
| Bexley | 84 | 2 |
| Birmingham | 473 | 6 |
| Blackburn with Darwen | 81 | 2 |
| Blackpool | 42 | 1 |
| Bolton | 135 | 3 |
| Bournemouth, Christchurch and Poole | 124 | 3 |
| Bracknell Forest | 48 | 1 |
| Bradford | 230 | 4 |
| Brent | 97 | 2 |
| Brighton and Hove | 88 | 2 |
| Bristol, City of | 159 | 3 |
| Bromley | 119 | 3 |
| Buckinghamshire | 265 | 4 |
| Bury | 88 | 2 |
| Calderdale | 113 | 3 |
| Cambridgeshire | 288 | 4 |
| Camden | 95 | 2 |



| Central Bedfordshire | 139 | 3 |
|---------------------------------------|-----|---|
| Cheshire East | 166 | 3 |
| Cheshire West and Chester | 173 | 3 |
| City of London | 5 | 1 |
| Cornwall & IOS | 291 | 4 |
| Coventry | 126 | 3 |
| Croydon | 142 | 3 |
| Cumbria | 331 | 5 |
| Darlington | 45 | 1 |
| Derby | 103 | 3 |
| Derbyshire | 435 | 6 |
| Devon | 397 | 5 |
| Doncaster | 131 | 3 |
| Dorset | 196 | 3 |
| Dudley | 110 | 3 |
| Durham | 269 | 4 |
| Ealing | 112 | 3 |
| East Riding of Yorkshire | 152 | 3 |
| East Sussex | 224 | 4 |
| Enfield | 106 | 3 |
| Essex | 600 | 7 |
| Gateshead | 90 | 2 |
| Gloucestershire | 333 | 5 |
| Greenwich | 97 | 2 |
| Hackney | 109 | 3 |
| Halton | 67 | 2 |
| Hammersmith and Fulham | 78 | 2 |
| Hampshire | 587 | 7 |
| Haringey | 98 | 2 |
| Harrow | 71 | 2 |
| Hartlepool | 39 | 1 |
| Havering | 89 | 2 |
| Herefordshire | 108 | 3 |
| Hertfordshire | 572 | 7 |
| Hillingdon | 109 | 3 |
| Hounslow | 89 | 2 |
| Isle of Wight | 54 | 2 |
| Islington | 72 | 2 |
| Kensington and Chelsea | 79 | 2 |
| Kent | 674 | 8 |
| Kingston Upon Hull, City of | 99 | 2 |
| Kingston upon Thames | 62 | 2 |
| · · · · · · · · · · · · · · · · · · · | 1 | 1 |



| | 1 | |
|-------------------------|-----|---|
| Kirklees | 194 | 3 |
| Knowsley | 64 | 2 |
| Lambeth | 96 | 2 |
| Lancashire | 659 | 8 |
| Leeds | 288 | 4 |
| Leicester | 127 | 3 |
| Leicestershire | 307 | 5 |
| Lewisham | 95 | 2 |
| Lincolnshire | 377 | 5 |
| Liverpool | 176 | 3 |
| Luton | 74 | 2 |
| Manchester | 201 | 4 |
| Medway | 112 | 3 |
| Merton | 73 | 2 |
| Middlesbrough | 57 | 2 |
| Milton Keynes | 113 | 3 |
| Newcastle upon Tyne | 103 | 3 |
| Newham | 101 | 3 |
| Norfolk | 453 | 6 |
| North East Lincolnshire | 63 | 2 |
| North Lincolnshire | 84 | 2 |
| North Somerset | 81 | 2 |
| North Tyneside | 79 | 2 |
| North Yorkshire | 392 | 5 |
| Northamptonshire | 336 | 5 |
| Northumberland | 179 | 3 |
| Nottingham | 111 | 3 |
| Nottinghamshire | 359 | 5 |
| Oldham | 112 | 3 |
| Oxfordshire | 344 | 5 |
| Peterborough | 80 | 2 |
| Plymouth | 101 | 3 |
| Portsmouth | 68 | 2 |
| Reading | 64 | 2 |
| Redbridge | 96 | 2 |
| Redcar and Cleveland | 58 | 2 |
| Richmond upon Thames | 79 | 2 |
| Rochdale | 92 | 2 |
| Rotherham | 119 | 3 |
| Rutland | 27 | 1 |
| Salford | 119 | 3 |
| Sandwell | 124 | 3 |
| | 1 | |



| Sefton | 109 | 3 |
|----------------------------|-----|---|
| Sheffield | 186 | 3 |
| Shropshire | 180 | 3 |
| Slough | 51 | 2 |
| Solihull | 88 | 2 |
| Somerset | 297 | 4 |
| South Gloucestershire | 121 | 3 |
| South Tyneside | 59 | 2 |
| Southampton | 80 | 2 |
| Southend-on-Sea | 60 | 2 |
| Southwark | 114 | 3 |
| St. Helens | 71 | 2 |
| Staffordshire | 422 | 6 |
| Stockport | 125 | 3 |
| Stockton-on-Tees | 83 | 2 |
| Stoke-on-Trent | 102 | 3 |
| Suffolk | 356 | 5 |
| Sunderland | 112 | 3 |
| Surrey | 504 | 7 |
| Sutton | 68 | 2 |
| Swindon | 82 | 2 |
| Tameside | 102 | 3 |
| Telford and Wrekin | 78 | 2 |
| Thurrock | 52 | 2 |
| Torbay | 45 | 1 |
| Tower Hamlets | 115 | 3 |
| Trafford | 105 | 3 |
| Wakefield | 151 | 3 |
| Walsall | 120 | 3 |
| Waltham Forest | 84 | 2 |
| Wandsworth | 113 | 3 |
| | 89 | 2 |
| Warrington Warwickshire | 263 | 4 |
| West Berkshire | 95 | 2 |
| | 331 | 5 |
| West Sussex Westminster | 86 | 2 |
| | | |
| Wigan | 132 | 3 |
| Windsor and Maidanhaad | 263 | 4 |
| Windsor and Maidenhead | 85 | 2 |
| Wirral | 130 | 3 |
| Wokingham | 77 | 2 |
| Wolverhampton | 110 | 3 |



| Worcestershire | 264 | 4 |
|----------------|-----|---|
| York | 68 | 2 |



Appendix 2 Charges for the Provision of AET Training

- 1 It is for AET Hubs to understand their local 'market' and to set their pricing policy accordingly.
- 2 However, in protecting the AET brand and values, AET policy is that charges for training shall not exceed those described below.

| Whole setting 2 hour session | £507 |
|--------------------------------|--------|
| Whole setting half day session | £812 |
| Whole setting full day session | £1,522 |
| | |
| Delegate 2 hour session | f81 |
| Delegate half day session | £122 |
| Delegate full day session | £213 |

All plus reasonable expenses.



Appendix 3 Strategic Partner Role and Responsibilities

1 Within the core funding arrangement (25% share of licence fee income)

- 1.1 Actively promoting the availability of 'hub' licences within the region and supporting AET staff in the identification, engagement and recruitment of prospective hubs.
- 1.2 Coordinating regional response to requests for support/training from settings in territories that do not have a hub.
- 1.3 Coordinating regional activity to ensure that open training sessions are available to fulfil practitioner need and to maintain the reputation of AET.
- 1.4 Drawing to the attention of AET staff any activity in the region which is believed to present a risk to AET strategy or reputation.
- 1.5 Mentoring new hubs in their first year.
- 1.6 **Co-Facilitating** three *regional network meetings* per annum for hubs.

2 For additional payment consistent with appendix 4.

- 2.1 Deliver training at inductions
- 2.2 If requested by the AET core team, undertaking quality assurance 'observation' of hub training delivery **for underperforming hubs or lead trainers**.
- 2.3 Providing refresher training for hub trainers.
- 2.4 Providing additional mentoring sessions

3 Voluntary

3.1 To engage in governance and participation processes



Appendix 4

Remuneration of AET Strategic and other Partners for the Provision of Services not included in the Licence Arrangements

| 1 Full Day £507 |
|-----------------|
| |

2 Half Day £304

3 Hour £66

All plus reasonable expenses.



Appendix 5

Minimum training expectations for the number of delegates trained during the year for the Early Years, Schools & Post 16 training programmes.

| Band | Schools | o , , | | | | | | | Early Years and Post 16 Programme: minimum training expectations (number of delegates) | | | | |
|------|---------|-------|-----|--------|------|------------------|--------------------------|------------------|--|----------------------|---------------------------------------|----------------------|-------------------------|
| | | MSA | GAP | Ex.GAP | LGAP | Complex Needs | Progression Framework | Total Schools | MSA/ Awareness Raising | GAP/ For Prac. | Ex.GAP/ Trans Sch to College | LGAP/ For Man. | Total Early Years |
| 1 | 1>50 | 50 | 5 | 5 | 5 | 0 | 0 | 65 | 10 | 3 | 3 | 3 | 19 |
| 2 | 51>100 | 100 | 10 | 10 | 10 | 5 | 5 | 140 | 20 | 5 | 5 | 5 | 35 |
| 3 | 101>200 | 200 | 20 | 20 | 20 | 10 | 10 | 280 | 40 | 10 | 10 | 10 | 70 |
| 4 | 201>300 | 300 | 30 | 30 | 30 | 15 | 15 | 420 | 60 | 15 | 15 | 15 | 105 |
| 5 | 301>400 | 400 | 40 | 40 | 40 | 20 | 20 | 560 | 80 | 20 | 20 | 20 | 140 |
| 6 | 401>500 | 500 | 50 | 50 | 50 | 25 | 25 | 700 | 100 | 25 | 25 | 25 | 175 |
| 7 | 501>600 | 600 | 60 | 60 | 60 | 30 | 30 | 840 | 120 | 30 | 30 | 30 | 210 |
| 8 | 601> | 650 | 65 | 65 | 65 | 30 | 30 | 905 | 140 | 40 | 40 | 40 | 260 |

KEY:

MSA = Making Sense of Autism

GAP = Good Autism Practice

Ex. GAP = Extending & Enhancing Good Autism Practice

LGAP = Leading Good Autism Practice

For Prac. = Awareness Raising for Practitioners (Post 16 Programme)

For Man. = Awareness Raising for Managers (Post 16 Programme)

Trans Sch to College = Transition from School to College (Post 16 Programme)